

Observation Conference with Cooperating Teacher  
Rogers Middle School

UNIVERSITY OF HOUSTON - CLEAR LAKE

PRE-OBSERVATION CONFERENCE

DATE 3-22-23 CANDIDATE Kaylyn Sellers Cooperating Teacher  
FIELD SUPERVISOR Lori Hinshaw  
LESSON TO BE OBSERVED Batik Process and Iwan Turta

CONFERENCE SUMMARY: Kaylyn and I talked about the lesson that she was going to present. Her lesson plan included the history of Batik, vocabulary for the lesson, the artist Iwan Turta, and step by step demonstrations for the students to create their own batik sample. We discussed the supplies that were needed for the project and the timing of the lesson. Kaylyn showed me her examples and explained the ideas she would share for to inspire the students.

QUESTIONS/CONCERNS:

We talked about the time frame and how much of the lesson would fit into the 45 minutes in order to get all info/PPT to the students and let them have time to get started on their designs. We also worked out what supplies our school had to work out for the project compared to what was in the lesson plan. We decided what paper would be best and what type of paint would work best.

	SIGNATURE	DATE
CANDIDATE (CLINICAL TEACHER)		
FIELD SUPERVISOR/COOPERATING TEACHER	<u>Lori Hinshaw</u>	<u>3-29-23</u>

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University of Houston-Clear Lake School of Education  
Internship I and Internship II/Clinical Teaching Performance Observation Checklist  
For use by the cooperating teacher.

\_\_\_\_\_ TCED 4378 Internship I

\_\_\_\_\_ TCED 4978 Internship II/Clinical Teaching

Title of Lesson:	Batik Paper + Iwan Turta	Date:	3-29-23
Duration of Lesson:	Start Time 10:55	Time/Class Period:	10:55-11:40 4th period
	End Time 11:40		
	Total Minutes 45 min.		
Candidate Name	Kaylyn Sellers	School District:	Pearland ISD
Cooperating Teacher:	Lorie Hinshaw	Campus:	Rogers MS
Subject/Content Area:	Art	Grade/Level	6th Grade

**OBSERVABLE COMPONENTS**

INSTRUCTIONAL STRATEGIES	OBSERVED (Place a check in each box.)	COMMENTS AND/OR RECOMMENDATIONS
Differentiates activities at appropriate level(s) including special populations	✓	Kaylyn kept students attention throughout the lesson. During the PPT, she asked questions to keep students engaged. The video in the PPT explained the Batik process and was interesting to the students. She closely monitored the students as they produced their own art.
Interacts with and solicits student participation	✓	
Keeps students engaged	✓	
Monitors student performance	✓	
Provides corrective feedback & reinforces correct responses	✓	
CLASSROOM MANAGEMENT		COMMENTS AND/OR RECOMMENDATIONS
Uses procedures/routines	✓	Kaylyn used our existing procedures so the students were familiar. She had the materials ready and even organized them better than they were! Her timing of the lesson was perfect for this age group and she gave clear instructions on how to transition.
Begins promptly with materials ready	✓	
Implements and maintains appropriate timing/pacing of activities including transitions	✓	
Specifies expectation for behavior/redirects disruptive behavior	✓	

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LEARNING ENVIRONMENT	OBSERVED	COMMENTS AND/OR RECOMMENDATIONS
Models enthusiasm and positive relationship building	✓	Kaylyn has a very good rapport with the students. She is very positive and encouraging. She is very respectful to the class and this creates a safe environment for them to learn. They loved her lesson!
Reinforces and praises effort	✓	
Avoids sarcasm/negative criticism	✓	
Establishes & models climate of courtesy and respect of diversity in a fair and equitable manner	✓	
Encourages slower/reluctant students	✓	
PRESENTATION OF SUBJECT MATTER	OBSERVED	COMMENTS AND/OR RECOMMENDATIONS
Appropriate introduction/closes appropriately	✓	Kaylyn began by giving an overview of the days lesson. This let them know what to expect. She discussed how the artist Iwan Turta had an influence on Tie-Dye that we wear today. This made it relatable. She did a great job demonstrating the project and gave them good ideas on what to use in their design.
Presents information in appropriate sequence	✓	
Relates content to prior/future learning/interest/experience (real world application)	✓	
Gives clear administrative directions & explains content/tasks clearly	✓	
Models correct grammar/pronunciation spelling/handwriting	✓	
CONTENT KNOWLEDGE	OBSERVED	COMMENTS AND/OR RECOMMENDATIONS
Demonstrates accurate understanding of lesson content; develops, models, and stresses concepts and applications accurately	✓	Kaylyn is very knowledgeable about the information that she presented. She explains her examples and what inspired her and this helps them as they think of how to design their projects. She extended the lesson by discussing how the students would use their fabric to design clothing.
Extends responses/contributions/encourages risk-taking/higher-order thinking	✓	
Develops critical thinking (process of inquiry) central to the discipline area	✓	
Emphasizes relevance of knowledge, concepts, and skills	✓	
Instruction expands (deepens/fulfills) the selected state standards/lesson objective	✓	

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ASSESSMENT AND EVALUATION	OBSERVED	COMMENTS AND/OR RECOMMENDATIONS
Uses variety of questioning strategies	✓	The lesson was very age appropriate. Kaylyn aligned the Art TEKS and objectives. She checked for understanding throughout the lesson and ended with questions on what the students had learned.
Provides time for response/consideration	✓	
Aligns objectives, instruction, and assessment	✓	
Age-appropriate, equitable, relevant assessments	✓	
Practices on-going assessment during instruction	✓	

Additional Comments and/or Recommendations

We have really enjoyed having Kaylyn at Rogers. The students have gone to her for advice about their artwork and they loved getting to see her art too!

She made connections with students and during this lesson a student who normally doesn't answer questions was raising his hand to participate.

Kaylan is very organized and has helped us in the classroom to organize our supplies which was so very nice!

It has been so great to have Kaylyn here for a few short weeks. We wished she could stay longer. She is going to make a wonderful teacher!

	SIGNATURE	DATE
CANDIDATE (INTERN/CLINICAL TEACHER)		
COOPERATING TEACHER	<i>Debie Hmishaw</i>	4-5-23
POST CONFERENCE HELD		